 ELA 6-9 Listening Comprehension Strategies

Outcomes:

CR.1 I can view, comprehend and respond to a variety of texts.

CR.2 I can select and use “**before**” reading strategies.

CR.4 I can view and demonstrate comprehension and interpretations of texts

Strategies (Pre-Viewing)

* Prediction
* Text features
* Prior knowledge

1. a) **Before you listen**, think about what you already know about the topic and formulate questions.

b) What is your purpose for listening?

c) What listening strategies and skills do you need to understand the oral /audio text?

Outcomes:

CR.2 (b)I can select and use “**during**” reading strategies to note key ideas and what supports them.

CR.2 (c) I can use an “**after**” strategy to summarize in my own words

COMPREHENSION (Retrieving information and Recognizing Meaning)

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| --- | --- | --- | --- |
| * Accuracy | * Main ideas | * Details | * Note making |
| * Recall | * paraphrase | * Summarize | * Synthesize |

2. Using a suitable graphic organizer, identify the main ideas and supporting details of the oral/audio text by keeping in mind the purpose for your listening.

***Sample organizers: venn diagram, concept map, T-chart, bubble chart, cause and effect, flow chart, timeline, others***

Outcomes:

CR.2 (b) I can make, check and adjust inferences

CR.2 (c) I can use an “after” strategy to evaluate what I have read

CR.5 I can listen critically to understand opinions and messages based on evidence

COMPREHENSION (Interpreting Text)

|  |  |  |  |
| --- | --- | --- | --- |
| * Inferences | * Draw logical conclusions |  |  |

3. What is the author trying to make us think about? What is the purpose of the text? For whom or what was it created? Are your questions explained or answered? Explain your thinking using supporting evidence.

Outcomes:

CR.2 (c) I can evaluate and give a personal opinion on what I have read.

CR.7 (k) I can think about and support my personal connections with text examples.

ANALYSIS (Analyzing Text)

|  |  |
| --- | --- |
| * connections | * evaluations |

4. What personal connections and associations can I make with this oral/audio text? ( Text to Text, Text to Self, Text to World)

Outcomes:

AR.2 I can judge own work for clearness and correctness.

STRATEGIES (Post-listening)

|  |  |  |
| --- | --- | --- |
| * re-view | * identify purpose for listening | * prior knowledge |
| * asks questions | * make connections | * pause and reflect |
| * TQLR (tune in, question, listen, review) | * ACTION (attend, concentrate, think, interpret, organize, note) | * APP (attend, pause, paraphrase) |

5. Listening Strategies

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| --- | --- |
|  |  |

Think back to the audio text. Find a place where you used a listening strategy to help you understand what you were hearing. Explain how this strategy helped your understanding of the audio text.

*Adapted from the RAD Program & Saskatchewan Ministry of Education – Listening Strategies*